

SAGE ELA and Literacy Notes

Upcoming SAGE Development Workshops

Rubric Validation: June 16 - 18

Data Review: July 28 - 29

Passage Review: June 29 - July 1

Item Writing: July 13 - 17

Item Review: September 28 - October 1

SAGE Writing Feedback

Opinion/argument vs. informative/explanatory writing

Text structure

Use of text-based evidence

Elaboration vs. embellishment

Close reading of prompts and responding to prompt as it relates to purpose and audience

Attention to audience and use of appropriate vocabulary, tone, style

SAGE Writing Window

Proposal: SAGE Writing to be administered in a four-week window beginning two weeks prior to an LEA's traditional six-week window. This gives two weeks dedicated to writing, and two weeks of overlap with other assessments.

Example:

LEA's last day of school: Thursday, May 26, 2016

LEA's writing window: March 28 – April 22

LEA's six-week window (ELA, Math, Science): April 11 – May 20

Writing Survey

These results may be shared and used with others.

Sage Formative

For 2016 planning purposes here is the latest information on SAGE Formative:

- USOE is committed to providing a formative item bank. RFP is being written—multiple options are being explored
- **SAGE Formative will be available through December 2015.** It is still an effective tool that can be used to inform instruction. After December 2015, there will be no access to the item bank or instructional resource bank. There is not an exact date when the SAGE Formative resources will be discontinued but we will continue to notify you as the schedule is updated.
- For **LEA/school/teacher-created items**, we are working with AIR to provide a method for exporting those items. All created resources should be available in the future. We will keep you updated with more information and details as they become available.
- For LEAs/schools/teachers who have created assignments and/or benchmark tests **using the formative item bank**, these resources will not be available after **December 2015**. There is not an exact date when the formative item bank will be removed but we know that learning this information now will allow for planning time before the 2016 school year begins.
- The LEAs/schools/teachers who have generated assignments/assessments with combined resources from the formative item bank and created items, please note that **only the created items** will be exported since the formative item bank is owned by AIR.

Utah Compose

- 3,750,245 essays submitted to Utah Compose
- 941,345 prompts accessed
- Average 4 drafts per essay
- 2016 focus on building content usage
- Adding math and social studies prompts
- Partnering with UEN to add new stimulus material
- Enhancements/updates will be announced in late summer

WestEd *Formative Insights* Course—FREE!

- K-12 teachers, instructional coaches, professional development staff
- Participants required to join a team (6-8 teachers per team, including at least one SPED teacher)
- Join as school teams (ideal) or we will assign individual teachers to a team
- Five modules over six months
- Early-bird deadline is June 1, 2015. Course launches September 2015
- Prerequisites: Access to a classroom to try out what you are learning and access to a computer/Internet
- Collaborate with teachers across the state and across six states
- Certification renewal credit
- Graduate credit available at reduced tuition rate
- For more information, course syllabus, etc. <http://fa-insights.wested.org>